

Coronation School

Education Plan 2023-2026

<http://coronation.clearview.ab.ca/>

AERR 2023-24 Report



Clearview
Public Schools

We All Belong – We All Succeed

Coronation School is a K - 12 public school supporting the education of 230 students. The school has a professional staff of 13.884 teachers and a support staff of 6.8 including our IA instructor, learning commons coordinator, administrative assistant and play school teacher.

The budget for the year is set at \$1,923,108. Coronation School is attempting to rebuild our reserves this year by maintaining a slim staffing profile, and combining our Gr. 2 and 3 classes.

Coronation School is dedicated to providing an education that matters to each student; one that is relevant, meaningful and meets the specific learning needs of everyone.

School Motto: A Place to Grow

Mission and Core Values: Coronation School is dedicated to providing an education that matters to each student; one that is relevant, meaningful and meets the specific learning needs of everyone.

Greatest Successes

One of the greatest success stories for us over the last year was **the work we accomplished with our WIGs throughout the teaching staff**. Teachers collaborated on goals, engaged in team reflective dialogue and peer coaching to further. This has become a major component of our schools collective professional learning and growth. It has been a focus for the last couple of years, and groups managed to develop scoreboards to show positive results supporting the work they were doing. Teachers have found this process a significant tool for growth considering the accountability piece involved with each step.



Challenges

According to past Accountability Pillar reports, our community has asked for more options, especially for our highschool students, and especially for more hands - on skills.

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Coronation School										Measure Evaluation			2019		2020
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	N	%	N
	N	%	N	%	N	%	N	%	N	%						
Overall	42	64.2	63	71.2	32	76.3	9	75.4	58	71.5	Low	Maintained	Issue	181,846	82.2	184,390
Parent	9	68.6	11	67.0	9	75.0	9	75.4	9	72.5	Intermediate	Maintained	Acceptable	35,252	80.1	36,900
Student	33	59.8	39	61.2	12	69.8	n/a	n/a	36	58.7	Very Low	Maintained	Concern	113,304	77.4	113,540
Teacher	5	*	13	85.3	11	84.0	n/a	n/a	13	83.3	Intermediate	Maintained	Acceptable	33,290	89.1	33,950

Our plan to address this next year is to ensure that students and community understand the available on-line resources for students and the flexibility we offer them to access these resources.

Engaging our Public

Communication with parents through our facebook and school webpage

Clearview Community has spoken through School Council members about the need for new programming

Community members have spoke with staff members through interviews and the community engagement meeting

Parent nights and community events
Throughout the year



Clearview
Public Schools
We All Belong – We All Succeed

FOCUS: Literacy skills - Reading Comprehension and Writing

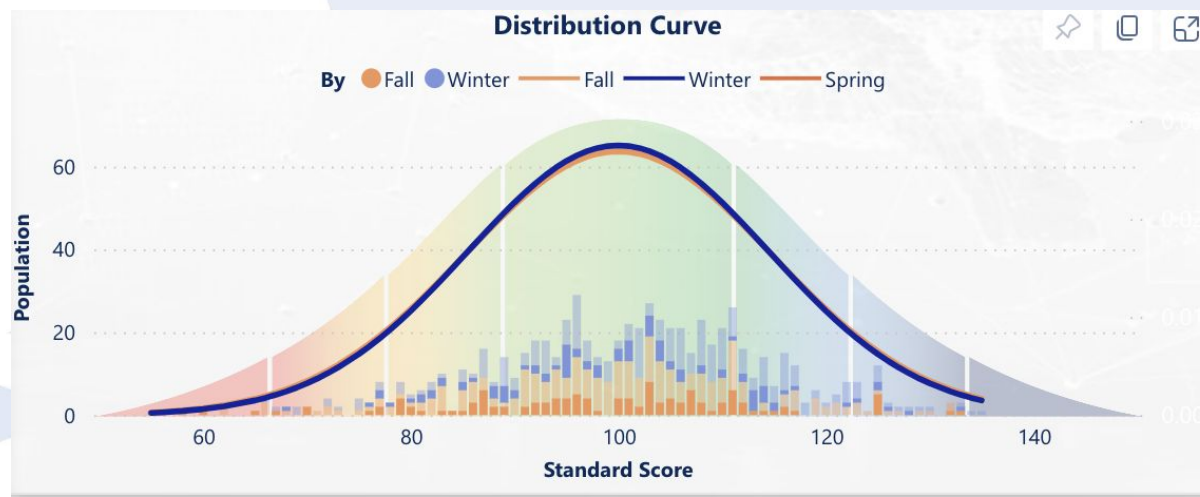
Board PRIORITY: Promote growth and success for all students

DOMAIN: Student growth and achievement

DOMAIN: Learning supports

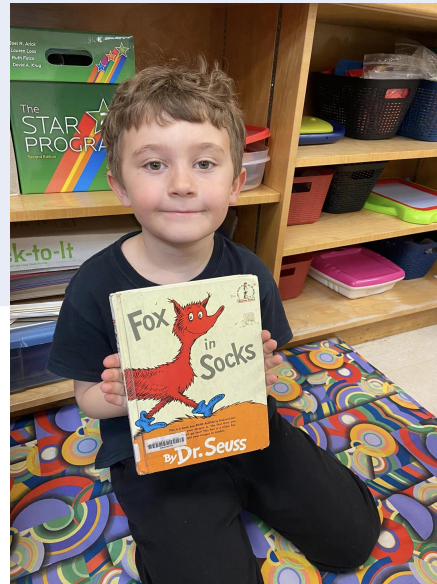
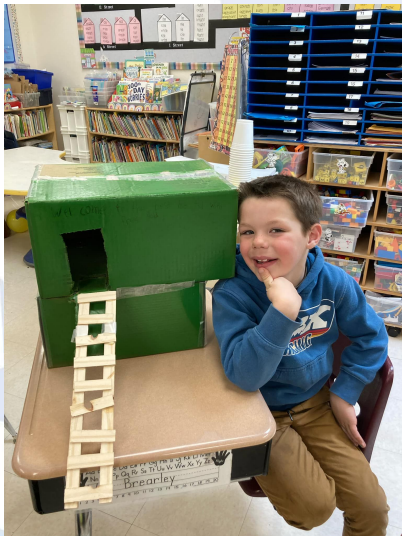
Growth and success for our learners includes a strong foundation

Decoding Results 2023-2024



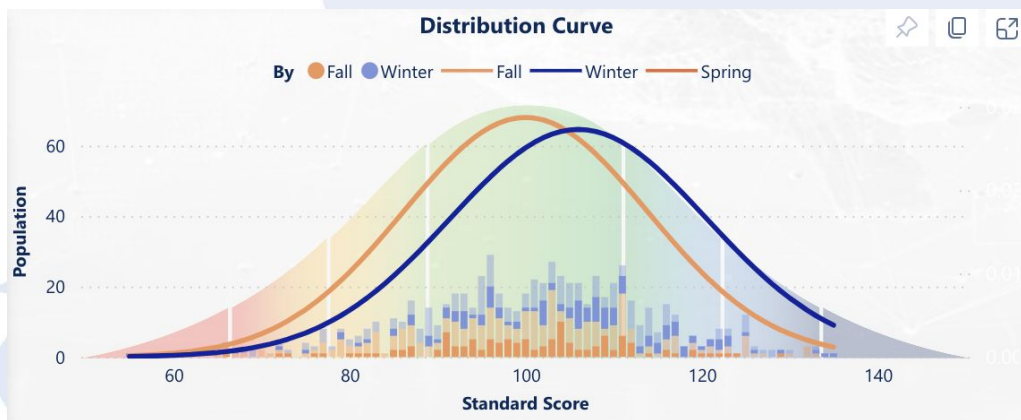
Background

Our previous PAT and diploma marks show that our level of excellence in writing could be improved. During our community engagement meeting in the spring of 2024 we learned that staff, parent, and other stakeholders continue to identify literacy skills as one of the most significant priority areas of focus for Clearview in our planning and preparation for 2023-2024. During the 2023-2024, staff have utilized the 3T testing and have seen excellent growth in Comprehension, Fluency and Decoding.



Success Measures

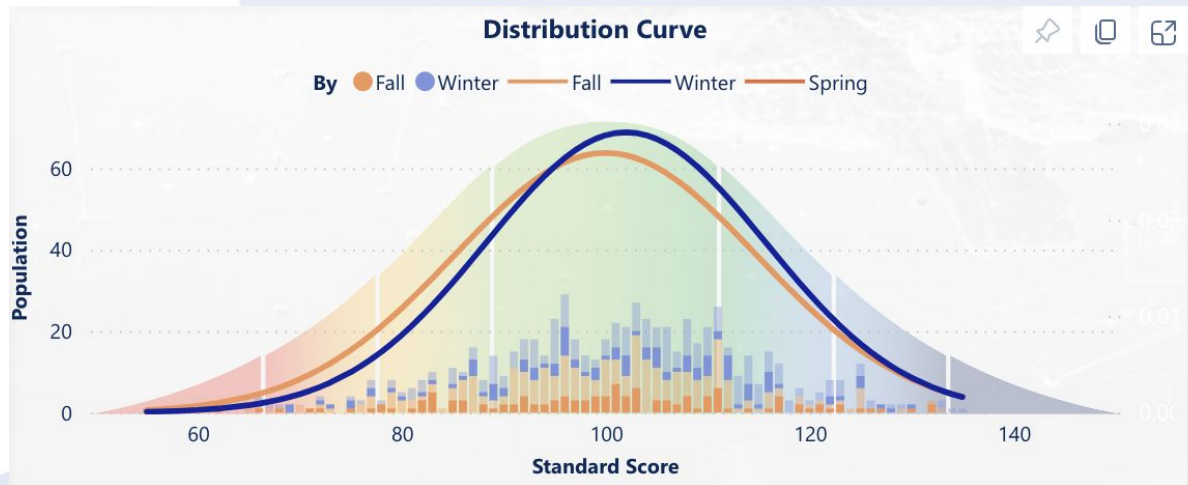
- Grade 3-12 students, including self-identified First Nations, Metis and Inuit (FNMI) students and English Language Learners (ELL), will demonstrate 1+ years growth in reading comprehension skills as measured by the STAR Reading Assessment in the fall 2022 assessment as compared to the fall of 2021
- All Grade K-12 students will participate in the 3T testing
- A writing committee at the school (HLAT) will be formed to assess writing skills and set benchmarks for writing.
- Percentage of students who achieve acceptable standard on Grade 6 & 9 Provincial Achievement Tests (Target: 75%)
- Percentage of students who achieve excellence standard on Grade 6 & 9 Provincial Achievement Tests (Target: 15%)
- Percentage of students who achieve acceptable standard on English 30-1 and 30-2 Diploma exams (Target: 90%)
- Percentage of students who achieve excellence standard on English 30-1 and 30-2 Diploma exams (Target: 10%)
- Fluency Results 2023-2024



Outcomes

- Each student is proficient in the areas of reading comprehension and written communication skills
- Each student demonstrates ability, confidence, and willingness in literacy

Comprehension Results 2023-2024



Strategies

Literacy instructional support / professional development available to all teachers

- Utilize 3T literacy assessments in Grades 1-9 to identify student gaps in literacy knowledge
- Research and utilize evidence based literacy programs to meet the needs of students at all reading levels
 - UFLI, Phonics Companion, REWARDS
- Plan and engage all ECS-Grade 9 staff in Literacy PD utilizing experts from Levels of Literacy
- Use a systemic and explicit approach to phonics/phonemic awareness instruction in Division 1 classrooms and with Division 2 Tier 2 and 3 students
- Utilize the New Teacher Mentorship program

Budget Supports

- Supporting staff professional development supporting literacy.
- Resources for Literacy Assessment tools.
- Curriculum supports



Responsibility

- Coronation teachers
- Coronation Support staff
- Coronation Administration
- Coronation Community
- Coronation Students



FOCUS:

Numeracy - Increased Math Proficiency Among All Students

DOMAIN: Learning Supports

Mobilize resources and system-wide responsibility to ensure optimum learning opportunities for all learners



Success Measures

Provincial Achievement and Diploma Exams


EICS Math Assessment (Grades 1-4)



Outcomes


Students are successful.


First Nations, Metis and Inuit students in Alberta are successful





NEW BLOOD
A Story of Reconciliation

Clearview Public Schools is pleased to present the widely acclaimed production of *New Blood* which blends Blackfoot music and contemporary music by Peter Gabriel to create an amazing piece of theatre celebrating Blackfoot history and traditions.

 April 30, 2024

 7:00p.m.

 Stettler Performing Arts Center
5411 - 50Ave

 Free Admission - Tickets must be reserved in advance through the Eventbrite (scan link below.)

Strategies

Implement EICS Math Assessment (Gr 1-4)
Professional Development in the new grades K-6
Mathematics Instruction
Utilize IXL diagnostics to determine skill
development areas
New Teacher Mentorship program
Numeracy Committee
Master Teacher Class



Budget Supports

- Professional Development funds for Math PD
- New Teacher Mentorship program
- Curriculum supports



Responsibility

- Coronation Teachers
- Coronation Support staff
- Coronation Administration
- Coronation Students



FOCUS:

Engagement

Board PRIORITY: Promote student engagement

DOMAIN: Student growth and achievement

DOMAIN: Learning supports

Growth and success for our learners includes a strong foundation



Background

This is an area we are continually working on with the community to engage parents on a personal level again. Parents and community members are welcomed into the school at every opportunity. We can build upon **relationships** with members of the community further increasing our students understanding of **community commitment**. **We** brought the community into the school with a “meet the teacher night” last year, and we will continue this activity as it saw over 250 community members attend. We plan to have a closing “year end” engagement piece with the students and community as well wherever possible.



Success Measures

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Coronation School						Alberta					
	2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg		2019 - 2021 Avg		2020 - 2022 Avg		2021 - 2023 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	9	92.6	41	89.3	n/a	n/a	249,740	85.1	253,477	84.8
Parent	n/a	n/a	9	92.6	9	92.6	n/a	n/a	31,694	88.7	31,778	88.0
Student	n/a	n/a	n/a	n/a	50	68.0	n/a	n/a	187,102	71.3	190,066	71.1
Teacher	n/a	n/a	n/a	n/a	13	97.4	n/a	n/a	30,944	95.5	31,634	95.3

Boat Races!



Outcomes

Students are successful

First Nations, Metis and Inuit students in Alberta are successful



Strategies

Shop kids are all building a birdhouse based on an old building in town. Community members donate to the program to purchase the **birdhouses**, and then students will put them up with them for a treat of some sort they will share together.

Meeting with Gr. 12 parents first month of the new school year to discuss **climate** expectations from staff, students and parents. We will then discuss **grad ceremonies** for next year. Ceremonies took a different direction from previous years during COVID, and this past year, connections to the school were further strained.

We will reintroduce the **meet the teacher night** at the beginning of the year, where we will address with parents the importance of **regular attendance** at all grades.

Parent volunteers will be actively encouraged in programming throughout the school at all grades. School community engagement is our **school-wide WIG** for all staff members for next school year.



Budget Supports

- Professional Development days will focus on engagement
- Wig development will remain a focus



Responsibility



- Coronation Teachers
- Coronation Support staff
- Coronation Administration
- Coronation Students



Communication with Community

Our plan will be shared with Parent Council and the school community using our website, facebook page and School Messenger.



facebook



CORONATION SCHOOL



Career Education

- Work experience in the school and outside the building
- Utilizing Clearview resources and personnel for support on a continual basis
- CTS / CTF opportunities: Welding, Construction, Art, Foods, Drama
- Internships
- Registered Apprenticeship Programming
- Green Certificate Programming
- Dual Credit Programming
- MyBlueprint resource
- Mentorship programs
- Community partnerships - Senior Tea, Senior Supper
- Career / post-secondary fairs

Professional Learning Plan

Date	Learning Activities
August 27, 2024	Staff Meeting
August 28, 2024	Inclusive
August 29, 2024	WIG development/Inclusive
August 30, 2024	Literacy PD -central PD
September 27, 2024	District
October 11, 2024	WIG and Literacy PD
November 1, 2024	K-9
November 22, 2024	New Curriculum PD and Numeracy
January 29, 2025	WIG and Literacy PD
March 21, 2025	WIG and Literacy
April 22, 2025	WIG and Literacy and Well being
May 16, 2025	WIG and Literacy

Contact Us!

Please feel free to call the school at **403 578-3661**, or email at:

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[Find us on Facebook](#)

