

Coronation School Annual Education Results Report: 2023-24

[Website](#)



**Clearview
Public Schools**

We All Belong – We All Succeed

ABOUT US:

Coronation School is a K - 12 public school supporting the education of 223 students. The school has a professional staff of 13.384 teachers and a support staff of 8.8 including our IA instructor, learning commons coordinator, administrative assistant and play school teacher.

The budget for the year is set at \$1,957,370. Coronation School is attempting to rebuild our reserves this year by again maintaining a slim staffing profile.

Coronation School is dedicated to providing an education that matters to each student; one that is relevant, meaningful and meets the specific learning needs of everyone.

School Motto: A Place to Grow

Mission and Core Values: Coronation School is dedicated to providing an education that matters to each student; one that is relevant, meaningful and meets the specific learning needs of everyone.

Mission and Core Values:

Coronation School

A place to grow

Mission

As our school motto indicates, we strive for Coronation School to be a place to grow. We want every child to reach his or her potential in the safest environment possible.

School Motto

Working with the community and all available resources, we strive to ensure we offer a safe, caring place for students to grow as individuals. We put **student learning** and providing a **safe and caring environment** as top priorities building a school culture that welcomes all learners, and accommodates a variety of learning styles.

Program Highlights:

Academics
Outreach Programming
Athletics
Citizenship
Volunteerism
Social responsibility
Life skills
Sportsmanship
Community Involvement
Daily Nutrition program

Fine Arts
Art
Drama
CTS
Health and Wellness
Leadership
Kindness
Helpfulness
STEM lab education
Theatre Group

FLEX time
Advanced High school Math
Science 30
Cultural sensitivity and understanding
Safe and Caring Schools
Heroes 2 Program
Heroes @ Home Program
Breakfast club
Little Chefs



Character Education, Whole Child Development:

Coronation School continues to set fair and consistent rules in the classroom. Junior High students spend one day a week during looking at the Health Curriculum. We are continuing to implement the **Heroes Program** by continuing with the **Heroes 2 Program** this year from grades 6 - 9. Grades 9 - 11 will also participate in a **Career Fair** again this year. Our Elementary students are involved with CARS on a regular basis utilizing various programs providing character development. Elementary grades are involved with STEAM (Science Technology Engineering Arts Mathematics) classes on a regular bases allowing students to grow in different ways. Coronation School will continue with its GSA chapter, **PRISM** this year as well. This group is open to all students, and promotes caring, compassion and understanding for all students.



Athletics & Extra-Curricular Programming:

We are seeing a strong resurgence in our **cross country, track and field and golf programs**. We have been running a **Jr. High sports option everyday featuring volleyball, basketball, hockey and baseball and fastball throughout the year**, and the numbers have been strong in all these options, and interest in all sports has been increasing. We are working hard to establish acceptable numbers in our school sport programs through promotion of these programs. **Swimming lessons** are now part of our school PE program, and **Atomic Volleyball is offered to kids in Elementary**.



Summary AEAM Results

Assurance Domain	Measure	Coronation School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	84.1	86.0	89.3	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	86.1	86.3	80.9	79.4	80.3	80.9	Very High	Maintained	Excellent
	3-year High School Completion	90.5	88.9	91.7	80.4	80.7	82.4	Very High	Maintained	Excellent
	5-year High School Completion	93.0	96.8	95.9	88.1	88.6	87.3	Very High	Maintained	Excellent
	PAT6: Acceptable	81.8	80.0	80.0	68.5	66.2	66.2	High	Maintained	Good
	PAT6: Excellence	18.2	20.0	20.0	19.8	18.0	18.0	Intermediate	Maintained	Acceptable
	PAT9: Acceptable	57.4	51.6	51.6	62.5	62.6	62.6	Very Low	Maintained	Concern
	PAT9: Excellence	0.0	20.3	20.3	15.4	15.5	15.5	Very Low	Declined	Concern
	Diploma: Acceptable	85.6	78.7	78.7	81.5	80.3	80.3	High	Maintained	Good
Diploma: Excellence	22.7	5.6	5.6	22.6	21.2	21.2	High	Improved	Good	
Teaching & Leading	Education Quality	91.9	89.7	90.2	87.6	88.1	88.6	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	90.1	88.6	83.7	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	86.6	88.5	84.2	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	81.8	80.6	73.3	79.5	79.1	78.9	High	Maintained	Good

Coronation School is very proud of these results. We are always striving to improve our program of studies satisfaction rates for our students and community. With a limited number of teachers, we need to be flexible in our delivery to accommodate all student learning needs. Outreach programming is integral to our plan. Students are able to access different courses through a wider variety of delivery options and receive necessary support from our Outreach teacher in combination with teachers from Coronation main campus. Programs such as Dual Credit accessed through Alberta colleges have supported our effort to provide a wider program of studies as well.

FNMI Results

FNMI education and awareness remains major focuses in Coronation School and Clearview Public Schools. Coronation School **employs Indigenous leaders and presentations** wherever possible to enrich the educational experience and understanding of our staff and students. **Field trips** and activities always attempt to incorporate some FNMI education as part of the day, and we continue to supplement curriculum with indigenous education using any **reputable resources** available. We can already notice an increased understanding in our school community. Two professional staff are dedicated to advancing our work under Clearview expectations and guidelines.



Academic Achievement: PAT results

Provincial Achievement Test Results – Grade 9 PAT By Number Enrolled Measure History

Grade 9 PAT Results <u>By</u> Number Enrolled Measure History									
	Coronation School					Measure Evaluation			
	2020	2021	2022	2023	2024	Achievement	Improvement	Overall	
N	n/a	n/a	23	16	17	n/a	n/a	n/a	
Acceptable Standard %	n/a	n/a	58.7	51.6	57.4	Very Low	Maintained	Concern	
Standard of Excellence %	n/a	n/a	9.8	20.3	0.0	Very Low	Declined	Concern	

This continues to be an area of concern for Coronation School, and we are employing a variety of strategies to address this issue. Our professional learning is purposeful to engage teachers in collaborative work to support our students. We are utilizing staff at every opportunity to come into other classrooms to support students through intervention programs in small groups. Staff are engaging in district and provincial professional development to support this issue as well. District programs addressing numeracy and literacy are playing a major role in Coronation School actively addressing these issues.

Academic Achievement: Diploma results

Diploma Examination Results – By Students Writing Measure History

Diploma Exam Results <u>By</u> Students Writing Measure History								
	Coronation School					Measure Evaluation		
	2020	2021	2022	2023	2024	Achievement	Improvement	Overall
N	n/a	n/a	18	33	26	n/a	n/a	n/a
Acceptable Standard %	n/a	n/a	80.8	78.7	85.6	High	Maintained	Good
Standard of Excellence %	n/a	n/a	34.6	5.6	22.7	High	Improved	Good

This is an area of strong growth for Coronation School, and **we are always working towards increasing and maintaining both standards through many different means**. Teachers are engaged in consistent **collaborative Professional Learning** involving group reflective dialogue, and team goal setting all year long. We continue to provide rigor for our students to more closely match expectations of Diploma exams. By **giving students critical thinking and application skills** we are supporting them in recognizing what each high level question is asking, and how to ascertain a correct answer. Teachers are actively and consistently sharing best practices to support our diploma results.

Academic Achievement - Local data

We had **eight students in K-3 who qualified for the numeracy intervention grant, and 12 for the literacy intervention grant**, so we have adjusted programming and support to address needs of these and all students to ensure students are at grade level in their early years in both numeracy and literacy. Coronation School staff are engaged in numerous activities and programs across all grade levels to ensure our students who fell behind during the pandemic are getting fully back to grade level or beyond, while enriching and enhancing the learning experience for all students. Staff are using **diagnostic tools** consistent with other Clearview and provincial schools to establish baseline data as our starting point for **intervention programs**. We continue to use **3T Testing** as a diagnostic tool to assess reading levels of all students. It has given all teachers a clear picture of not only reading levels but also specific components of reading their students may be struggling with. It helps teachers provide support for specific needs for each student.



Welcoming, Caring, Respectful and Safe

Welcoming, Caring, Respectful and Safe Learning Environments – Measure Details

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	School										Measure Evaluation			Authority									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	32	92.7	9	78.9	72	88.6	61	90.1	n/a	Maintained	n/a	n/a	n/a	826	89.8	845	87.2	943	89.5	978	88.4
Parent	n/a	n/a	9	90.3	9	78.9	9	87.5	9	88.9	n/a	Maintained	n/a	n/a	n/a	99	89.5	109	84.9	147	87.5	139	89.0
Student	n/a	n/a	12	87.7	n/a	n/a	50	78.3	39	83.7	n/a	Maintained	n/a	n/a	n/a	605	82.4	614	82.0	657	85.9	698	83.7
Teacher	n/a	n/a	11	100.0	n/a	n/a	13	100.0	13	97.8	n/a	Maintained	n/a	n/a	n/a	122	97.4	122	94.7	139	95.1	141	92.6

Coronation School fosters a **climate of inclusion, respect and understanding**. We work hard to help students solve problems and difficulties together using kindness, respect and understanding. We pair older students with younger students during activities as often as possible to promote an atmosphere of mentorship and collaboration across all ages. We are continuing to use the “**Heroes**” and **Heroes 2**” programs with great success in Gr. 6 - 9. This program teaches students to approach situations from a place of kindness and compassion, and to find their own inner strengths and abilities to find a willingness to succeed. Classrooms are also utilizing our **CARS (Caring and Resilient Students)** program on a regular basis to ensure students are introduced. We honor respectful behaviour with Clearview recognition letters on a continual basis.



Access to Supports & Services

Access to Supports & Services – Measure Details

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	School										Measure Evaluation			Authority									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	32	90.0	9	80.0	72	88.5	61	86.6	n/a	Maintained	n/a	n/a	n/a	826	83.6	845	83.6	942	86.8	977	84.0
Parent	n/a	n/a	9	84.1	9	80.0	9	93.3	9	88.1	n/a	Maintained	n/a	n/a	n/a	99	76.8	109	77.2	146	79.9	139	83.9
Student	n/a	n/a	12	91.4	n/a	n/a	50	82.9	39	85.6	n/a	Maintained	n/a	n/a	n/a	605	83.4	614	85.4	657	88.7	697	83.8
Teacher	n/a	n/a	11	94.4	n/a	n/a	13	89.2	13	86.2	n/a	Maintained	n/a	n/a	n/a	122	90.7	122	88.3	139	91.9	141	84.3

Students in Coronation School are supported academically in a variety of ways. We have a strong district **IPP (Individual Program Plan)** program that keeps students, teachers and parents informed about the programming needs for the student, and allows collaboration between all stakeholders to ensure student success. Students are also able to access **teachers at any time of the day**, as well as **tutors** which are coordinated through the school and available on a regular basis. In - school support is available through our **FSL (Family School Liaison) worker**, who has access to **outside resources** if further intervention or support may be necessary for either the student, parent or both. **Local Police and AHS (Alberta Health Services)** and **if needed CFS (Child and Family Services)** work closely with the school and in concert with the staff and families are able to support students and families when needed as well. Finally, **all staff** are in continual contact with parents and guardians to ensure students needs are being met.

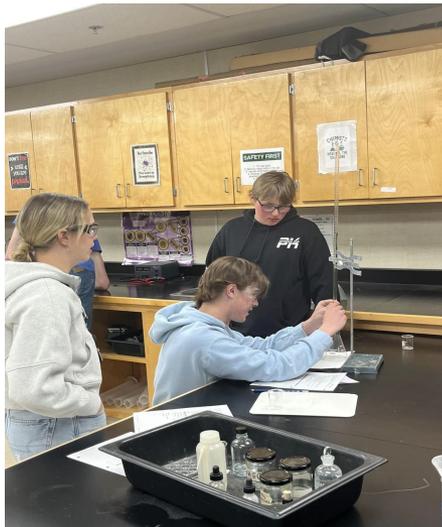
Student Learning Engagement

Student Learning Engagement – Measure Details

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	School										Measure Evaluation			Authority									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	32	94.2	9	92.6	72	86.0	61	84.1	n/a	Maintained	n/a	n/a	n/a	826	86.8	845	85.8	943	85.8	979	83.5
Parent	n/a	n/a	9	88.9	9	92.6	9	92.6	9	85.2	n/a	Maintained	n/a	n/a	n/a	99	88.5	109	88.1	147	85.6	139	85.5
Student	n/a	n/a	12	93.8	n/a	n/a	50	68.0	39	67.2	n/a	Maintained	n/a	n/a	n/a	605	74.8	614	72.6	657	74.6	699	69.7
Teacher	n/a	n/a	11	100.0	n/a	n/a	13	97.4	13	100.0	n/a	Maintained	n/a	n/a	n/a	122	97.0	122	96.7	139	97.4	141	95.5

Coronation School staff has engaged in numerous activities and practices to engage students both in the classroom and within other facets of the school community to increase student learning engagement. Book clubs, FLEX study groups, Rock the Diploma study sessions, peer teaching, group projects, option programs involving high school students coaching junior high students are all major parts of our delivery.



High School Completion - 3 and 5 year

High School Completion Rate – Measure Details

High School Completion Rate - percentages of students who completed high school within three, four and five years of entering Grade 10.

	School										Measure Evaluation			Authority									
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
3 Year Completion	23	91.3	28	94.0	26	92.3	18	88.9	21	90.5	Very High	Maintained	Excellent	174	85.8	170	87.4	198	87.4	171	79.9	174	85.4
4 Year Completion	32	94.3	23	98.1	28	96.9	26	93.1	18	94.4	Very High	Maintained	Excellent	202	84.2	174	89.2	170	91.9	198	88.8	170	85.6
5 Year Completion	25	100.0	32	94.3	23	96.7	28	96.8	26	93.0	Very High	Maintained	Excellent	190	92.1	202	84.3	174	90.3	170	92.1	198	90.6

Coronation school staff have worked hard to provide students and families with alternative ways to complete their high school education. Many students have accessed different programming **within the school, through Outreach programming, dual credit courses through post secondary educational programs, work experience and RAP (Registered Apprenticeship Programming)**. All of these programs continue to not only be a major part of Coronation School's success, but are only increasing in the number of students accessing them to achieve a successful high school education.

Citizenship

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Coronation School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	63	87.0	32	90.1	9	75.6	72	86.3	61	86.1	Very High	Maintained	Excellent	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3	265,100	79.4
Parent	11	80.0	9	82.2	9	75.6	9	86.7	9	81.8	Very High	Maintained	Excellent	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4	33,217	78.7
Student	39	82.7	12	90.0	n/a	n/a	50	73.8	39	76.3	Very High	Maintained	Excellent	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3	199,816	69.6
Teacher	13	98.4	11	98.2	n/a	n/a	13	98.5	13	100.0	Very High	Maintained	Excellent	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3	32,067	89.8

Coronation School works hard to implement **character education** at all ages and to bring **understanding, compassion and tolerance** to our approach to dealing with everyone. We are concentrating on **working with the community** to ensure they are part of our citizenship component **moving forward**.



Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Coronation School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	24	84.0	20	88.8	9	65.9	22	80.6	22	81.8	High	Maintained	Good	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1	64,949	79.5
Parent	11	72.7	9	88.9	9	65.9	9	67.4	9	74.4	Very High	Maintained	Excellent	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5	33,070	74.4
Teacher	13	95.3	11	88.7	n/a	n/a	13	93.8	13	89.2	Intermediate	Maintained	Acceptable	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7	31,879	84.6

This is an area where we are working with the community to engage parents on a personal level again. Parents and community members are actively involved in the school, and we continually try to build upon **relationships** with them further increasing our students understanding of **community commitment**. We are working closely with **adult learning to engage new parents** in programs bringing families into the school to learn new skills with their children **in the school environment**. The **inclusive playground project** was an important project for our school community that involved many community members in numerous capacities.



Staff development

Coronation School has engaged in **collaborative Professional Learning** for the past three years. We have been expanding and supporting a model that develops and supports a **team approach to goal development, peer coaching and professional reflection**. Staff develop **goals based on needs of their students** first and foremost, and groups form according to those goals. **Administrators actively observe and reflect with the staff** through ongoing meetings, but the teams also observe each other throughout the year to induce the professional reflection in team. As a staff we engage in many team building activities throughout the year to boost staff morale and improve school culture.



Education Quality

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

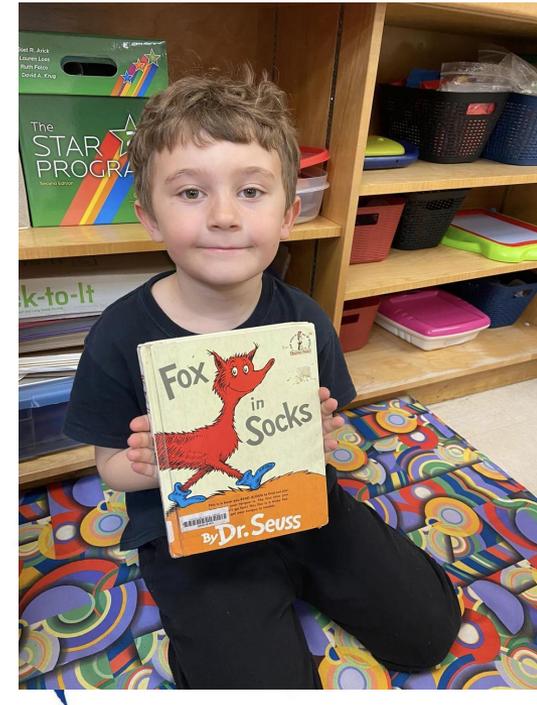
	Coronation School										Measure Evaluation			Alberta									
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall	2020		2021		2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	63	90.8	32	94.9	9	90.7	72	89.7	61	91.9	Very High	Maintained	Excellent	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1	265,643	87.6
Parent	11	93.9	9	88.9	9	90.7	9	85.2	9	88.9	Very High	Maintained	Excellent	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8
Student	39	78.4	12	95.8	n/a	n/a	50	85.1	39	86.9	High	Maintained	Good	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9
Teacher	13	100.0	11	100.0	n/a	n/a	13	98.7	13	100.0	Very High	Maintained	Excellent	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9

Coronation School has brought more **CTS options** to our Jr/Sr High students increasing their connection with various fields of study. **Staff** are engaging in **peer coaching** work to enhance our **professional learning** through **reflective dialogue** and team **goal development** relating to **improving pedagogy and student learning**. Staff engage in **Professional Development** opportunities wherever possible **throughout the district and province**.



Grade 1-3: Literacy Data

After assessing the grade 2 and 3 students we can determine that we presently have only one student at risk and five are below average. We know from earlier diagnostics that possibly 5 grade 1 students would be at risk or below average. Teachers continue to employ a number of techniques and utilizing as personnel support (including high school work experience students) and resources as possible to suitably address issues these students may be having.



Grade 1-3: Numeracy Data

After assessing the grades 1 to 3 students we can determine that 1 gr. 1 student was at risk in January, and two were at risk in June. We also had 1 Gr. 2 student at risk. Teachers are employing a number of techniques and utilizing as much personnel support (including high school work experience students) and resources as possible to suitably address issues these students may be having.



Learning Disruption

Staff are employing many different **diagnostic tools** to determine where some learning gaps have occurred in students in all grades such as the **LENS, CC3, Provincial Numeracy Assessment**. Staff are then actively incorporating **intervention strategies** into their daily work with these students to **improve student learning**. We are now bringing **3T literacy testing** to all students in the school. Collaborative Professional Learning is addressing this issue using the data from these tools as well through group goals and reflective work.



Hour Zero

It is our privilege to work with clients who are diligently committed to the safety of the children in their care.

Our Story

Since our beginnings in 1999, we have dedicated ourselves to helping K-12 schools deal with some of the most difficult situations a school may ever face.

We strive to understand every aspect of school culture and respect its unique needs. We recognize the challenges of providing quality education in a safe and caring environment, while facing budget and time constraints, as well as the importance of nurturing relationships with community partners, including parents and first responders.

The company started as a consulting practice that specialized in school emergency plans and associated training. The numerous challenges of ensuring school plans could be easily managed, kept current - including training staff and students, and accessible to all school community users compelled us to develop Hour-Zero Online and create a school emergency program that is unprecedented in its quality and scope.

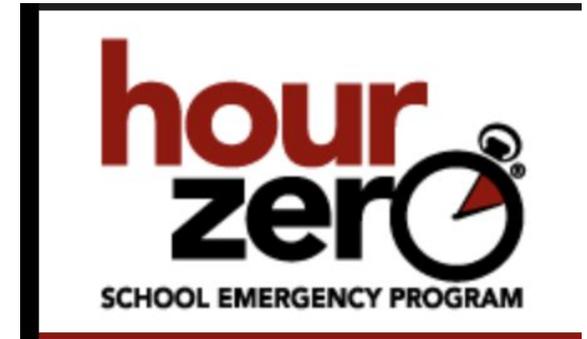
Today, Hour-Zero is used by more than 200,000 teachers, school and district administrators, support staff and first responders. Hour-Zero caters to clients that range in size from small private schools to large urban districts, located across the USA and Canada.

In 2009, Hour-Zero was selected as one of the Canada's ten most innovative small businesses through the Global Dell Small Business Excellence Award.

In 2010, Hour-Zero participated in the Department of Homeland Security NIMS STEP Evaluation. The evaluators concluded "HZ Online is consistent with all NIMS criteria." and stated, "HZ Online is intuitive and can enhance one's ability to do his/her job. The product is a robust preparedness tool that should enhance any school's emergency management system."

Hour-Zero continues to grow both our client base and our suite of offerings to schools. Regardless of what role you have in your school community, we at Hour-Zero will give you the time and attention you need to help ensure that from classroom to board room you are covered.

Hour-Zero is a privately held company and is incorporated in the USA and Canada.



Trends

A continuing trend is dealing with **multiple absences** throughout the year. Staff are now quite comfortable with preparing, delivering and **recording lessons online** as well as in person with students at all grade levels. Although online delivery certainly is not a preferred method for staff, it is a skill set they now utilize in case of large absences.

The community of Coronation continues to work towards economic development and viability to attract and retain young families. The recent trend has been a reduction in population in the community taking **Coronation School down to under 230 students**. This has caused some economic tension, as less than a decade ago we were nearly 300 students. We have had to be **creative with our budget and staffing** in order to make our school financially viable.



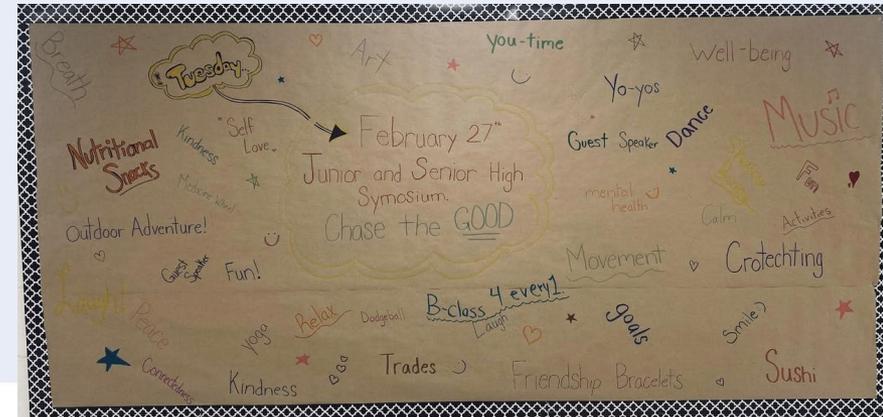
Challenges

A challenge teachers are still facing is **increased apathy from students** and decreasing rigor and expectations to an extent to not provide more stress to the students. Staff had to work together to address these issues **building an understanding in students and parents pieces that may be missing in the efforts of students and how we can support these challenges in team.** Another challenge faced is **students missing many days of school.** This is happening for many different reasons, but it has become a trend since the pandemic. School attendance has become less important for some students, and if they are not able or willing to do the work provided online in their absence, gaps in learning have resulted.



Greatest Successes

One of the greatest success stories for us over the last year was **the work we accomplished for our students and community developing our sense of community and family again in our school**. We have had many parents praise our efforts through this time. Another of our greatest successes through the past couple of years is the **intervention work** the teachers have accomplished to support students experiencing learning **gaps through the pandemic**. This required very **flexible approaches to relationships with students and community**, leading to much more **individualized support for our students**. Our **3T** reading scores are also showing significant growth across all of the grades.



What People Say About Our School

“Our school is a strong community. We can come together very easily during tough times.” **Grade 11 student**

“I feel incredibly grateful for the staff at Coronation School. The school has an amazing atmosphere where my children and myself have always felt welcomed, supported and valued. I feel many of the staff go above and beyond for the students to ensure each student has a successful academic year’ - Parent of junior high and high school students.



Stakeholder Engagement

Coronation School employs several different modes of communication with community members including **social media, telephone calls and texts, school messenger and apps to stay in touch with certain groups such as remind and whatsapp**. We are working hard to ensure we are communicating on enough levels to reach everyone in our learning community. We are engaging **parent council** members through various means, inviting them to all meetings and trying to keep community members informed. **Community members have been actively engaging in our extracurricular activities and option programs again by coaching, instructing and volunteering**. This has enhanced our community cohesion a great deal, and will continue to do so as we move forward.



Planning for 2025-2028

Our staff will continue to develop strong pedagogy practices through a collaborative Professional Learning process. We have been working on **student, staff and community wellness** for the last couple of years, and although this is always a focus for our school, we will continue to emphasize programs and practices that concentrate on wellness. We have started the last two years with staff vs the Gr. 12 competitions that build team spirit and culture immediately. Our **spirit group** works all year long to develop programs and practices that continue this culture. Teachers engage in consistent and continual Professional Learning opportunities to enhance their teaching and instill best practices throughout the school. **Baseline testing, collaborative planning and goal setting, peer coaching and reflective dialogue followed by appropriate interventions will promote increased student learning and best practices.**

[Coronation School Education Plan, 2024-27](#)

[Clearview School Division Education Plan, 2024-27](#)

Contact Us!

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